

启发儿童智慧的奥秘19

Future little mayor

Su Wan Ting's motto:

Learning is like rowing a boat against the current. If you don't advance yourself, you will be washed away."

Think only of success, not of failure.

From K3 to fifth grade, Su Wan Ting took approximately six years what it normally takes others ten or twenty years or even a whole lifetime to accomplish—or possibly never accomplish: incredible mental arithmetic skills of "level ten in abacus calculation and level fourteen in mental calculation." In reality, there is no extraordinary trick or secret. All it takes is perseverance and to consistently strive for improvement.

Houses are constructed with blocks of brick. Step by step. Everyone knows this method, but very few can actually act accordingly. Everyone also knows that without 99% of hard work, there would be no genius. Many people become successful in society, and many students ace tests in school, but there is no need to envy them because you reap what you sow; they are simply harvesting what they worked hard to cultivate. "Those who are willing to do the same will make it too." Like Mrs. Su says, "if you put in hard work, dreams will come true."

For the past five years, Wan Ting has been doing fantastically whether in abacus and mental arithmetic contests or in school due to studying abacus and mental arithmetic. In her bedroom, her sister's awards and her own cover the walls, and these are just the tip of the iceberg. Mrs. Su says jokingly, "If we were to hang all the awards, we'd have to ask Papa to get a bigger house."

Other than contest awards, plates, cups and certificates from tests, there are also awards and banners from school, such as superior grades, model student, honorable child and even kind helper medals. Wan Ting's "truck-load" of honorable recognitions make a spectacular sight.

Wan Ting's guidance teacher and founder of "CMA Arithmetic" Master Tai Chiang Ching cherishes this outstanding student who has far surpassed his own level. There is no suitable class for her at the center, making her the "loneliest" student. To maintain Wan Ting's skills, Master Tai continues to guide her and help her practice as well as keep an eye out for suitable competitions. However, Master Tai now serves as her obligatory guidance teacher, no longer charging tuition.

"Actually, we offer scholarships to students who perform well as encouragement. Half-tuition is given for passing level ten in mental calculation and full-tuition given for passing level ten in abacus calculation. Wan Ting has far surpassed these qualifications. It is my

honor that she is willing to continue receiving guidance from me. I am the one sharing the benefit." Master Tai says modestly.

Despite countless honors, praises and applauses, Wan Ting still has some expectations and goals for herself in her heart. A year until graduation from elementary school, Wan Ting sets three goals for herself.

1. Be a good student and get the "full attendance award"
2. Attain level fifteen in mental arithmetic.
3. Run for the school's "little mayor."

Always working hard, striving for improvement and taking her endeavors seriously in order to do her best, Wan Ting is a little girl with great ambitions. Her success is just around the corner and her future is limitless.

Sharing the experience of success

Su Wan Ting's motto:

On any given Sunday, any team can beat any other team.

Do not fear going slow, only fear standing still.

After Wan Ting's name had appeared in the newspapers quite a number of times, many students and parents studying abacus and mental arithmetic started going to competitions and tests, taking the opportunity to see the "national champion in mental arithmetic" in person and to ask advice about the secrets of success.

Holding the title of "national champion in mental arithmetic," Wan Ting displays no air of arrogance. She is still like the average elementary school student and gets along with her classmates. Although, when classmates or parents ask how she did it, she blanks out, not knowing how to answer their questions.