

启发儿童智慧的奥秘16

Now, when Wan Ting and Hsiang Wen are in front of the camera, they flash adorable, confident smiles that reflect the satisfied smiles on their parents' face. How resplendent!

A role model in the eyes of teachers

Su Wan Ting's motto:

On any given Sunday, any team can beat any other team
More haste, less speed.

In Tainan Municipal Dong-guang Elementary School, the name "Su Wan Ting" is well-renowned. Everyone on staff knows this "campus treasure" who has brought glory to the school. In fact, Su Wan Ting is even more wellknown than the teachers! But in the eyes of the teachers, Wan Ting does not "swagger" at all but is instead a model student praised by all.

Master Ling Li Jung, Wan Ting's homeroom teacher, says that Wan Ting is the "little teacher" of the class; when classmates encounter problems with school work, they go to Wan Ting for help because she is particularly focused during class; whether in math, science, social studies, music, physical education, or art, she takes a keen interest in learning, grasping a good concept of each subject and often playing the role of teacher's little assistant.

"What is most valuable is that Wan Ting is not arrogant at all. She's very down-to-earth and always helps her classmates wholeheartedly. Hence, many classmates write in their diaries that Wan Ting is his (her) best friend, that she would help him (her) solve any problem." Master Lin Li Jung describes Wan Ting as a model student with "zero flaw."

Master Lin Li Jung also mentions that Wan Ting is a "thinker," that she knows how to observe calmly and think independently, and has ideas of her own. "Wan Ting was born intelligent, but what's luckiest is that she has a great mother." Master Lin points out that behind every good student, there is a great mother. "Many children go to numerous talent classes just like Wan Ting, but most give up half-way and end up with nothing. This is mainly because parents don't sufficiently cultivate children's interest in learning nor spend enough time with them to help them study, and end up wasting money and time."

As Wan Ting's third and fourth grade homeroom teacher, Hsu Hui Chen was there to observe the effect and changes on Wan Ting since she started learning abacus and mental arithmetic. "The first impression I had of Wan Ting was that she was introverted and shy. She didn't really play with her classmates and often kept quietly to herself. During class, she also listened quietly. When I asked questions, she rarely raised her hand

to answer. Only when I asked her specifically would she stand up and answer in a soft voice. Later on, I knew that Wan Ting was doing well in abacus and mental arithmetic, getting quite a few awards. She was a level ten in mental arithmetic at the time, and level eight or level nine in abacus arithmetic. I think perhaps because she's been places and felt 'accomplished,' Wan Ting gradually became livelier, especially during the second semester of fourth grade, when she started to speak up and as she became good at expressing herself."

Master Hsu Hui Chen also says that Wan Ting was very focused in class. "Her little eyes would stare at me, so that I had no choice but to lecture seriously." In addition, Hsu Hui Chen compliments Wan Ting on being mild-tempered, neither proud nor arrogant, a very popular, good student.

Yuen Pei Chi, Wan Ting's first and second grade homeroom teacher, says that she did not see anything "extraordinary" in Wan Ting when they first met. She says, "Wan Ting had great self-respect and self-discipline, and was very confident and had ideas of her own. She also got along with her classmates. Despite doing so well in abacus and mental arithmetic, you can't see any significant effect on her, though her classmates 'worship' her for receiving recognition from the principle and the dean of academic affairs and for having clippings posted on bulletin boards. Compared to her peers, Wan Ting is without a doubt at the top of the pyramid."