

启发儿童智慧的奥秘01

Abacus calculation is more than a “tool.” It is a “toy!”

With the popularization of calculators in recent years, the “calculating” function of abacuses is no longer of much importance. However, since the discovery of its “educational” function, abacuses have become more than traditional “calculating tools,” they have become “teaching tools” and “toys” for children.

Thus, abacus calculation has now been given a new mission—to make our next generation smarter and sharper. In China, Japan and Korea, children have started learning abacus calculation at pre-school ages, and education performance has steadily improved increasingly, expanding to the Americas and South East Asia. According to the latest records published by the Ministry of the Interior of the Republic of China, the number of people who learn abacus and mental calculation rank highest among various talents and skills, evidence that children’s abacus and mental arithmetic education is widely accepted in Taiwan.

To carry forward the quintessence of Chinese culture, the Association of Children's Abacus Calculation has been actively holding nationwide and local children’s abacus and mental arithmetic teachers’ seminars over the past six years and commissioning the National Changhua University of Education to conduct academic research on abacus and mental arithmetic education. The association hopes to play its part by hosting meaningful events to

contribute to public welfare , as well as pass down the historic inheritance of abacus calculation, which in turn will further increase its popularity so that learning abacus and mental arithmetic become trends in inspirational education for children of the future. Promoting abacus and mental arithmetic in such ways will do more justice to the historic significance of the abacus.

It is great news that the association’s committee member Master Tai Chiang Ching is publishing a book explaining the

function of abacus and mental arithmetic in inspiring intelligence in children based on Su Wan Ting's story in learning abacus and mental calculation. This is the first book on the market about a child's learning process in abacus and mental calculation. The contents are vivid and easy to read, making the book worth reading for parents, students and abacus and mental arithmetic teachers. I believe that the publishing of this book will once again push the trend of learning abacus and mental calculation for children.

First Director, Association of Children's Abacus Calculation in Taiwan

Chen Wan Fa