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After we talked and communicated with each other, we made an appointment to have the lessons online. First we confirmed both of our Internet speeds, and then we had a trial class.

The test results for Internet speed and trial class were all satisfactory. I therefore provided the “remote teaching” session for Enze twice a week. Because of the time difference, I had to wait till 10 pm to 11 pm when Enze ended school in Germany. One month later, Ms. Hu Juan from CMA Changsha Office introduced me another student, Li Qianqian who lived in Nanchang, Jiangxi, China. Ms. Hus said, “Qianqian was five years old. She was smart and eager to learn. Her mother also paid a great attention to her education, so she wants her daughter to learn abacus mental arithmetic. However, CMA has not had an office in Nanchang. Can you solve this problem?” I told her that I was conducting the experiment teaching of remote teaching; as long as they have computer and Internet access, I could give lessons to anyone. However, they had to attend one trial session, so they would know if the remote teaching was suitable for them, while also testing the Internet speed. After Qianqian finished the trial session, her mother asked if she liked Tai’s online teaching method. Qianqian happily replied, “I like it very much!”

While conducting remote teaching, the parents must accompany the children to learn as if in an apprentice attachment. The effect of remote teaching was three times better than attending actual class. The parents could also learn the “Two-handed Abacus Manipulation,” the skill of abacus mental arithmetic.

I was also glad to be able to teach the online session by remote teaching because it made me feel a sense of accomplishment.

During the past six months of teaching online, I have more creative teaching ideas. I’m writing the teaching plan on “Remote Teaching,” which also became the topic I usually talk about with my students and their parents. I can predict that “Remote Teaching” will become a mainstream form of learning in the future because of the effective learning results. I hope to start it from one on one and one

on two now to one on three hundred students from all over the world in the future. This kind of teaching won't have the problems and limitations of seating and classrooms. I hope that one day the students enrolled in Remote Teaching can surpass those who attend CMA's physical classes.

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