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Besides teaching, Master Tai also cared about Qianqian's situation in physical training and entertainment. He believes children could be educated through entertaining and exercising, which also provided me with a good model of parenting education. Since Qianqian was still a child who also needed free time to play. Master Tai wouldn't force her to do a lot of homework, but respected her interest. He also actively interacted with children while teaching, which was a good educational method for me to learn.

Moreover, Master Tai is a caring teacher. When he knew we had financial difficulty, he was willing to provide a tuition fee waiver for Qianqian. During the teaching, Master Tai also asked Qianqian to learn the "Philosophy of Success," "Ten Features to Succeed," "A Father Prayer by General Douglas MacArthur," etc., in order to educate her on how to interact with others in the society which was more important than knowledge. I appreciate the education that Master Tai provided for Qianqian.

Finally, I want to thank Master Tai for my daughter, Qianqian. I'm also very happy to have such a great teacher like Master Tai. Since Qianqian is very interested in abacus mental arithmetic, I hope she can continue to learn with Master Tai.

I also hope to learn more from Master Tai. P.S. Qianqian started to learn abacus mental arithmetic at the age of 4

Written by mother of Qianqian, in Nanchang, Jiangxi, China, on February 12, 2011

Reflection on Remote Teaching Founder of CMA, Tai Chiang Ching

I've loved abacus mental arithmetic since I was young. I also passed the exam of Advanced Level in abacus mental arithmetic quickly. Since then, I have had a strong interest in abacus mental arithmetic. When I graduated from school, I started to take up teaching abacus mental arithmetic teaching. Afterwards, I kept accumulating my teaching experiences and endeavoured to find the best teaching method. I therefore had enough experience to train teachers, and established my own

institute of CMA in Taiwan. As CMA continued to grow and develop, I started to think about expanding my career overseas. I then started to develop the international franchise system. So far the franchises have covered more than 20 countries and regions around the world and is generally recognised by every professional.

During the past 30 years, I kept studying to find the best method to teach children abacus mental arithmetic.

I hoped to find a way for children to learn in a fast, good and accurate manner, as well as to put into practice what they have learned. Because of interest and my goal, I felt a sense of accomplishment in every stage of teaching abacus mental arithmetic, including “teaching students,” “creating teaching material,” “teacher training,” or “advocating abacus mental arithmetic overseas.”

During those years, I kept studying and developing the teaching of abacus mental arithmetic. I have finished developing and completed a series of teaching materials, multimedia teaching and online practicing. In 2009, I started to think about how to combine the computer and Internet to realise the dream of “remote teaching” in abacus mental arithmetic. Fortunately, the dream happened to come true in September 2010.

My student, Hsie Enze, who originally attended CMA in Singapore, however, would have to move to Germany because of his father’s job posting. Enze’s mother didn’t want her son stop learning abacus mental arithmetic. Therefore, they asked me for advice through CMA Singapore Office. They hoped I could find a way to allow Enze to continue. I was touched by Enze’s mother, who wanted the best for her child. She even told me no matter how much fees she had to pay, she wanted her son to continue learning.