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On an occasion, Enze was sick but he persisted in attending the class session. We all like Qian-qian, because she's smart and cute with an acute sense of observation. She was also active, sincere, and liked to care about others. Enze and Qian-qian could encourage each other while studying online together. Thus I believe the system of small classes for remote teaching should be worthwhile to promote for CMA in the future. Since taking class by remote teaching needs parents' company and support, Enze's learning online is also another chance for me to learn and grow.

After half a year of attending remote teaching session, Enze had great improvement in calculation. I also picked out his strengths and weaknesses. It was definitely a great start. I believe abacus mental arithmetic is a practical subject, and it needs parents to accompany children to learn, so that it is more interesting and they can be more resourceful when they encounter difficulties. I also hoped Enze can continue to learn abacus mental arithmetic in that way.

P.S. Enze started to learn abacus mental arithmetic at the age of six. Written by mother of Enze in Germany on February 10, 2011

Remarks after attending remote teaching session

On November 3, 2010, my daughter Li Qianqian became Mr. Tai Chiang Ching's student for the remote teaching session. After three months of learning, she was familiar with all basic skills of calculation in various formats.

Qianqian showed great improvement in calculation, and as a mother, I was very happy. Although it had been only three months of learning, both Qianqian and I learned a lot from it. First of all, Qianqian had great progress in the learning of abacus mental arithmetic. She couldn't write numbers at age of 4, but after she attended CMA through introduction of Ms. Hu Juan from CMA Changsha Office, she was interested in the new learning style of abacus mental arithmetic with "Two-handed Abacus Manipulation." However, we live in Nanchang, Jiangxi, where there was no CMA

branch. It was when we were worried about this that Ms. Hu introduced us to Master Tai.

Under Master Tai's teaching, Qianqian's skill in calculation has improved significantly. When our friends and relatives competed with Qianqian in calculation using electronic calculators, her speed in calculation was even faster than calculators. Thus they all admired Qianqian. Qianqian then becomes more confident, and I believe it's good for Qianqian's development.

In addition, the teaching method that Master Tai adopted had greatly helped Qianqian to earn an outstanding accomplishment. Master Tai's teaching method systematically starts from simple to complex numbers, step by step, consequently inspiring us as parents on how to educate the children.

Children can then learn it effectively only if the foundation is well built. Besides, her teacher not only instructed Qianqian on how to learn abacus mental arithmetic, but also helped her with holistic development.

Under Master Tai's guidance, Qianqian's listening, intelligence, concentration, calculation speed, imagination and ability to thinking were enhanced.