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Remote Teaching (Distance Learning)

Remarks about Remote Teaching (Distance Learning) By mother of Enze, in Germany, February 10, 2011

When Enze's father told us that we might need to move to Germany for a while after he returned to Singapore from a business trip to East Germany in June, 2010, I was looking forward to a new life but also worry about it. I was also worried about how to let Enze continue to learn abacus mental arithmetic after moving to Germany. As the idea of "remote learning" came to my mind, the CMA headquarters in Singapore suggested me to contact with Tai Chiang Ching. Owing to the Internet and CMA's online system, plus Tai's support, after two months of interruption, Enze was able to continue to learn abacus mental arithmetic again in September 2010.

When the remote teaching session started, the ringing from Skype sounded like the school bell. I was impressed by the first words Mr. Tai said when the remote teaching session started, "Enze, do you like abacus mental arithmetic?" "Are you willing to learn abacus mental arithmetic from me?"

I knew Mr. Tai said that he respects children, but I was worried that my child would reply, "I don't like it." Since when Enze was in Singapore, he was kind of forced to practice 50 questions a day, I thought he didn't want to learn actually. However, he replied to Mr. Tai, "I would like to learn." I believed the reason he said so was because he likes to learn something new. Two months of interruption was a break for him, and he was still interested in learning abacus mental arithmetic. Fortunately he didn't lose interest in learning abacus mental arithmetic.

The remote teaching included two sessions a week. The session not only taught about abacus mental arithmetic, but also integrated with "physical training," such as standing and jumping, walking by hands, jumping, somersaults, breathing exercises, rope skipping, etc. These exercises could help children activate their brain energy. Moreover, "Listening to Stories and Nursery Rhymes" was another

kind of training for moral education and was also Enze's favourite. As for "Memorising Famous Dictums and Wise Sayings," it can help to improve memory and the ability to recite. On the other hand, "Association of Numbers" can train children to have the ability to connect image with numbers in mind, thus improving their memory for learning. "Self-question and Answer" helps children to experience self-reflection which is one of the important lessons in their lives.

The sessions of "Rich Dad and Mom" and "Brainstorm" would help Enze to think in an innovative way, which was also my favourite part.

Additionally, the contents of "Image Training," "Stories Telling through Pictures," "Looking for Rich Dad," etc. could help to inspire children's intelligence. Among them the "Parenting Series CD" was another sweet and highly intelligent design of teaching materials that provided us a way to follow. The series of lively and educational teaching method helped us to educate preschool children to be comprehensively healthy in both mind and physical fitness.

After four months of step-by-step teaching, Mr. Tai told us there would be another girl, Qianqian, from China to join us in early 2011. Enze was very happy that he would have a classmate online. With a classmate to accompany Enze, he was very motivated and more interested in attending class.