

目标94

Especially after I came back from a two-day trip at the end of the month, I was already lagging far behind him. On the last day of the competition, my scores were still lower than him, but I didn't give up. I decided to give it another try. I therefore practised from afternoon to midnight without rest. I finally earned the championship.

1. After I earned the championship, I not only felt a sense of achievement, but also wanted to learn more about abacus mental arithmetic. By participating in this competition, I not only fulfilled my father's wish, I was also inspired for my future. I want to thank my father and other people who had helped and encouraged me. I have some thoughts about this competition to share with everyone:

I think the "Online Practice Competition" at CMA is to test contestants' efforts, not their skills.

I believe everyone can attain the honour of "top of the world" as long as they work hard.

(By Tai Weicheng, in Xiamen, September 10, 2009)

2010 Online Competition in Mental Arithmetic World Champion's Wining Remarks

Father of Cherlyn Lee Zhi Ying Date: June 16, 2010

Between November 2009 and December 2010, Cherlyn Lee Zhi Ying, who lived in Singapore, had won the champion of CMA's World Online Competition in Mental Arithmetic in 14 consecutive months. Tai Chiang Ching personally presented her an award banner with the words of "Word's Number One" on it. The father of Cherlyn Lee Zhi Ying posted a winning remark online for her in May 2010, to share how he and his wife accompanied their daughter to practice, so she could succeed in learning abacus mental arithmetic. The remark is shown below:

My first daughter, Cherlyn Lee Zhi Ying, could win this competition because of a long and difficult practicing experience. I

still remembered in May of last year (2009), I was thinking of sending her to CMA. At the beginning, I thought abacus arithmetic was just a kind of arithmetic calculation skill, and it might help children to improve their sense in calculation.

Therefore I thought it might be suitable for my child to learn. Afterwards, I watched the videotaped program, “Super Child 4,” introduced by CMA and was attracted by the course of “Integration Development for the Brain.” I then started to study the value of learning abacus mental arithmetic to see if I could send Cherlyn Lee Zhi Ying to CMA.

Since the students who attended the course came from different age groups, I doubted if it was a proper learning environment for my daughter at first. However, after the teacher explained to me, I started to understand that it was a foundation course allowing children to learn according to their own ability and develop their potential. Children with different ages could learn from each other and it’s helpful to enhance their EQ.

I also understood the parents need to play an important role to help children. Therefore my wife and I decided to spend at least two hours a day with my daughter to practice, including weekends and holidays. We believed if we could maintain this training method, our child’s potential could be stimulated and developed to the best ability. After Cherlyn Lee Zhi Ying learned abacus mental arithmetic for 11 months, her skills in calculation has improved significantly. She also passed level 6 in mental arithmetic. Later she won the Third Annual International Contest of Abacus Mental Arithmetic. She also broke the record of online competition, becoming the only one who won the championship for 7 consecutive months. Many people wondered how she could make it. I always replied that she had practised and worked very hard for long to reach the accomplishment.

In the past year, my wife and I understood how she did it with all her efforts. Basically, it needs parents’ support. When she was practising, I had to enter the result online for her because she was too young to use a computer. I also helped her check the answers to avoid making the same mistakes again in the future. That was a task

that needed us to keep working for a long time consistently. When she encountered some difficulties while practicing, we would help her to solve them. “Never give up, practice it again” is our motto; thus her skills in calculation improved faster than her classmates, due to our help to enhance her confidence and interests. In short, I wanted to share our practicing method with all other parents. Your children will also make great improvement if you can accompany them for practicing.