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Tai was very surprised that the Internet could connect to everywhere in the world, to link everyone's dream and wish, even as far away as Africa.

Tai then flew to Nigeria with Cheng to understand the condition of the children in that country. In addition, they took this opportunity to introduce how to join the franchise system of CMA, including more than 500 teaching materials, such as teaching VCD, practicing material, teaching cases, and multimedia.

In the beginning, local residents wondered if the children in Africa could learn abacus from Asia. They then organised a three-week intensive course to test the teaching quality and teachers' strength of CMA to see if they are suitable for Africans. Tai then asked them to find 65 children between the age of 4 and 15. He taught the abacus arithmetic in person and had Cheng as the interpreter. Besides giving regular class, Tai also taught some Chinese and English children rhymes in the class. Tai also asked every teacher and student to memorise the philosophy of success and ten characteristics of being a successful person. According to the plan, the intensive class was given to 65 children who would live in the same place during the 21 days of the class session. They had the class for three hours in the morning and afternoon, and one and half hours at night. That made a record for a marathon style of training.

After three weeks of intensive training, Tai held a final presentation.

At the presentation, local officials, guests and parents were sitting before the stage to watch the children performing calculations. The children had already learned how to add a single digit number, even 2 digits and 3 digits, for 20 times. For example, they could calculate  $2+5+8+1+\dots+3$  for 20 times. During the intensive training session, the African children were unpretentious, naive and romantic. Tai also found that they were different from the children in Taiwan. The African children were more vivacious.

When they finished one question with the correct answer, they would cheer and applaud to show their excitement.

Especially on the day of presentation, the parents were very happy to see their children calculate math questions without using the electronic calculator, and both the children and their parents were moved.

Tai's teaching in abacus mental arithmetic has definitely made the African people excited. Tai believes that although the world is facing the problem of a low birth rate, all parents in the world must still provide the best education to their children. He promoted CMA's educational philosophy through the Internet and his broadcast was accepted and supported by the parents from different countries.

They all amazingly accepted the abacus from China as a magical tool that could compete with modern technology, the electronic calculator. Furthermore, it could train children and help to enhance their skills in calculation.

## Respect and integrate different cultures

Tai has been expanding his enterprise of abacus mental arithmetic education through his philosophy of operation.