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When Tai Chiang Ching went to India, he saw people eating using their hands and felt curious. He then wanted to video tape it and upload on the CMA website for everyone to see.

On another occasion, when he went Xiamen, China, he saw a little boy who had just finished attending a free trial class in CMA. He was so happy and asked his mother to enrol him in the class. However, his mother didn't agree. They then had an argument. Finally, his mother told him, "We'll go home and ask your father. If you really like to attend the class, we can come back to enrol." The argument then finally ended.

Virtue of thrift

Whenever, Tai went on a business trip abroad, the local agents would invite Tai to have meals. If they ordered too much and didn't finish at the restaurant, Tai would bring it home. This behaviour surprised others because they would feel shameful if Tai took the leftovers home. However, Tai told the agent that there are still many people in the world dying from famine, and so they should cherish the food.

Thereafter, everybody knows that if they want to invite Tai for a meal, they would have to bring any leftovers home. Tai also often tells other colleagues to be thrifty, especially not to waste the food.

Education of abacus mental arithmetic applied on mentally challenged children

Whenever Tai Chiang Ching saw the children with slower reactions, he would associate with his experience in childhood. He remember when he was a child, his school performance was not satisfactory and was often scolded by parents and teachers. Tai therefore thought that if he had students with such a condition, he would be more patient and pay more attention because the child might be next "Tai Chiang Ching ". Tai would never miss any chance to help these kinds of children.

Besides improving outstanding children's mentality and developing their potential, he also help to improve mentally-challenged children through abacus mental arithmetic. It started from 2004, when in order to help a mentally hadicapable child in Malaysia, Tai spared no effort in teaching the child about abacus mental arithmetic.

The story began one day, when a mother came to CMA headquarters in Malaysia to look for Tai Chiang Ching. She wanted to ask Tai to teach her mentally-challenged child.

Her son was eight years old, but was diagnosed as mentally three-year-old. She had spent a lot of money on doctors, educational institutes, and psychological classes everywhere in the hopes to help to help her son. However, her son hadn't improved. Given another family, the parents might have already given up. As her family was wealthy and she had much patience and love for her son, she'd not given up on finding special education to improve her son's mental condition.

Afterwards, she heard that the learning of abacus arithmetic can improve children's intelligence potential. Besides, the Malaysian government was also promoting the education of abacus mental arithmetic. She then brought her son to learn abacus mental arithmetic.

After she had compared various institutions that taught abacus mental arithmetic, she decided to ask help from Tai. She told Tai that her son was different from other children, so he couldn't attend regular class. After Tai met with her son, he found that her son was not only mentally challenged, but also had never made eye contacts with other people. He also couldn't speak much nor talk to other people. In addition, he was temperamental.