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Tai believed that if the general agent could receive the training and recognise CMA's value and philosophy, they would be dedicated to the business.

Zheng Shi-qing, one of those who showed interest in joining CMA, had collected a lot of information about other institutes that taught abacus mental arithmetic. He and his wife had also participated in other teacher training classes held by other institutes that taught abacus mental arithmetic. They both thought that those classes they attended before were just teaching them how to “play” with the abacus, but not really teaching them how to fully utilise the abacus and consequently teach it children.

After Zheng visited CMA's website and read the contents carefully, he found interest in it and started to pay attention to its development. One year later, Zheng and his wife contacted Tai via Skype and chatted for two hours. Besides the courses provided by CMA, they also talked about the CMA's design, VCD of teaching, internal management etc. through remote Internet connection. Zheng was surprised because Tai was willing to share his teaching secrets in details in Singapore, people would be afraid of others stealing their teaching experiences. Therefore, if you have problem, you wouldn't be able to find people to help you.

Zheng was impressed because Tai was willing to share his experience in teaching via Internet with a person whom he had never met. After they talked for few more times, Zheng believed that he could trust Tai.

Afterwards, Tai introduced Zheng and his wife to the headquarters of Malaysia, managed by Cheng, to attend CMA's teacher training session.

Half year later, Tai and Zheng signed the contract for the general agent authority of CMA in Malaysia. Tai also went to Singapore to assist Zheng in conducting market surveys, environment evaluation, financial planning, premise design and plan, equipment purchasing and installation, etc. Tai even demonstrated how to teach, how to use

the teaching materials and tools, and how to manage and operate business.

After Zheng operated for half year, the number of students continued to increase. He believed CMA was an enterprise with great future, so he resigned from the position of manager in a bank. Three months later, Zheng's wife, Chen Jing, also resigned from her job in a hospital. With master's degrees, both of them dedicated themselves to the business of the CMA franchise in Singapore. They have created their own careers by following Tai Chiang Ching's model.

An interesting incident happened while Tai and Zheng was talking about the business via Skype: Tai's daughter, Tai Chen-rong, who was a third grader at that time, heard her father talking about having a trip to Singapore. Chen-rong knew that her father was going abroad again, but she didn't want to let her father go. She said to her father, "Daddy, don't go. You can ask him to come to Taiwan to learn abacus mental arithmetic." Zheng heard it and praised Chen-rong's intelligence. Since Mrs. Zheng was also a Taiwanese from Kaohsiung, he promised to come to Taiwan and see Tai's daughter, who had already passed level 8 in mental arithmetic and level 4 in abacus arithmetic at that time.