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At that time, what Tai only thought about in his mind was, “Change! I need to change!” When he started thinking positively and actively, there were numerous ideas that came to his mind. In addition to his super executive power and double efforts, he adjusted and corrected his plan and direction in a timely manner. He also believed deeply in his motto, “You will find a chance and direction for yourself if you think attentively.”

Tai Chiang Ching told himself and his wife Hsu, “Although the number of students is decreasing at CMA, the profits of selling teaching materials are increasing. Thus, the overall income of CMA operation is not decreasing.”

As Tai and his wife reached the common belief, they decided to work together throughout the transformation period for abacus mental arithmetic industry.

The knowledge of abacus mental arithmetic has no boundary. When Tai Chiang Ching encountered this bottleneck and tried hard to think about the future for his abacus mental arithmetic enterprise, he went to Beijing, China, to participate in a world conference about abacus mental arithmetic on October 29, 2002. “The goal of establishing World Association of Abacus Mental Arithmetic is to understand the new developments in abacus mental arithmetic in the world, and the contents of abacus arithmetic in response to modern development. In the long history of China, abacus has also played an important role in the rich culture of Chinese history. It has proliferated over thousands of years since Zhou dynasty,” addressed by Zhu Xian, the associate chairman, in his title named “Abacus arithmetic in China and keeping pace with the times forever.”

In front of the abacus mental arithmetic professionals, Zhu said, “The field of abacus mental arithmetic still has a lot to be explored.” The words had awakened Tai Chiang Ching, stimulating his confidence and ambition to continue studying the potential of the abacus mental arithmetic industry. Tai thought, “I have to utilise modern technology and science. I believe abacus mental arithmetic is not an outdated tool. If I can combine its function with modern

technology, a new and innovative style of abacus mental arithmetic might be created. That could become a contribution of practical science, educational psychology, mental development and social education to the society.” “I had been busy teaching abacus mental arithmetic in recent two to three decades, but I’d never given up myself to achieve self-fulfillment and growth. I had attended many famous international classes about potential development, such as International Miracle Training Institutions, Chen’s Potential Training Institutions, Carnegie Training Institutions, Round Table Education Institute, Practitioner Educational Institution, Ino Akiko Institutions, Anthony Robin’s courses, Marshall Sylver’s hypnosis courses, Li Ning’s hypnosis courses, and other psychological and management operation courses. After learning and pondering for many years, I’ve accumulated many new thoughts and different opinions that are important to me. Therefore, after listening to Zhu Xian’s speech, an idea that was hidden in my heart for so long had been touched and brought up again,” Tai thought.

In earlier days, Tai had no direction but enough confidence to have his ambition fulfilled. Zhu’s speech had become a push for Tai, who was able to grasp this opportunity to push forward and try to accomplish his target.

Originally, You Ming Publishing Company was systematically publishing teaching materials of abacus mental arithmetic, personal growth manual, books about time management, posters and other related books and audio publications. Inspired by the speech, Tai started to try to publish materials about educational psychology, business management, developmental psychology, and so on, in order to develop more types of teaching interfaces, such as image and video memory teaching, Two-handed Abacus Manipulation, multimedia, etc. He also applied technology into the teaching courses of abacus mental arithmetic. For example, he developed VCD courses, SMS practices, distance teaching, online practice exercises, online learning, and interesting games. He was also the first one to open the “Museum of Abacus Metal Arithmetic” and mapped out a unique “secrets of abacus mental arithmetic teaching,”

launching an original, pioneering, forward-looking vision for the future of the field of abacus mental arithmetic!