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When facing the different ages, levels and personalities of children, Tai Chiang Ching taught the class with the mindset of “teaching without prejudice or discrimination, and adaptation to individual differences in learning environments,” thus providing different training methods and teaching materials that suited each child. For example, Su Wan-ting was the youngest child at the CMA at that time. Tai provided her with a special teaching material, “Introduction to Abacus Mental Arithmetic,” which was the most basic, simplest and most interesting course for her.

Tai Chiang Ching often told his students and their parents, “If you decide to do it, then do your best.” Since Wan-ting’s mother was influenced by Tai’s words, she not only followed Tai’s requests to accompany Wan-ting to the class, but asked Wan-ting to practise abacus mental arithmetic for one hour before going to school every day. Mrs. Su said, “Every day before breakfast, Wan-ting would tell herself, ‘Today I must make more progress than yesterday.’”

Then Mrs. Su would accompany Wan-ting to practise her abacus mental arithmetic. Since lower graders at elementary schools end school earlier, Wan-ting would also practise abacus arithmetic for one hour before dinner every day.

When Wan-ting had just started attending the CMA, Mrs. Su specifically focused on the “foundation” practice of abacus mental arithmetic, so she didn’t ask Wan-ting to participate in a certified exam. Wan-ting just had to practise for one to two hours every day. After half a year, Wan-ting didn’t disappoint her parents; she gradually started to achieve and show talent in abacus mental arithmetic.

general, when practising one hour of abacus mental arithmetic a day it would take at least one year and eight months to pass the level 2 exam, and two years to pass level 1. It has to take at least two years and four months to two and half years to achieve the beginner’s level. However, Su Wan-ting’s performance was superior to others. By the time Wan-ting had graduated from kindergarten, she had been attending the CMA for eight months. On September 20

1992, Wan-ting participated in Third Annual Exam in Children's Abacus Mental Arithmetic held by the Children's Abacus Arithmetic Association with other classmates from the CMA. After the results of the exam were revealed, everyone was stunned to find that Wan-ting had passed the level 2 exam as a first grader from elementary school, which showed that her ability was one year ahead of the others. This made Wan-ting's mother very happy.

Tai Chiang Ching was also very surprised because he found out Wan-ting had made such unprecedented progress in attaining this extraordinarily excellent qualification. On the other hand, he realised how powerful the method of "Two-handed Abacus Manipulation" was.

Tai said, "Theoretically, using both hands to practise abacus and mental arithmetic is 33.33% faster than using a single hand. This theory has been proved by Wan-ting's achievement." Tai was inspired by this accomplishment and believed it was because he insisted on conducting experimental teaching such as the "Two-handed Abacus Manipulation."

As a result, Tai considered Su Wan-ting as his "first seed student" of the "Two-handed Abacus Manipulation" teaching method and started to train her to become a second Lin Zi-yin. That meant he wanted to train her to pass both level 10 exams in abacus and mental arithmetic.

Wan-ting did not disappoint Tai and her parents. Amazingly, she passed the level 6 exam in abacus arithmetic held by the Tri-Association (co-organised by the Abacus Committee of the National Chamber of Commerce Business, the Abacus Institute and the International Abacus Association) after nearly half a year when she was still a first grader. Even more amazingly, Wan-ting passed the level 9 exams of mental arithmetic held by the Children's Abacus Association and the Juridical Association Practical Chinese abacus Research Society, respectively.