

目标31

Although Chen Shi-wei didn't achieve the target Tai set for him, he still put up a good performance. He reached level 10 in mental arithmetic and level 4 in abacus arithmetic. Even today, Tai's fourth goal, to train a child who could surpass "Su Wan-ting, the Abacus Mental Arithmetic Talent," has not been reached yet. Now this is the goal Tai needs to continue to endeavour to. In order to reach this goal, he has worked at being a teacher for 30 years. He keeps cultivating seed teachers for his franchise business and still insists on taking the responsibility of the CMA's frontline of teaching and operation.

Hall of Fame for the CMA's top students

Setting his own specific targets and implementing them strictly was the major reason for Tai Chiang Ching's success. He recalled that he had realied one of his life's mottos when he was young, that one "must succeed and reach great accomplishments". He could remember that, when he played ball with other children and got bullied, he would cry and go home to seek consolation. However, his father said to him, "It's shameful that you cry and go home after you have lost the game."

Tai knew what his father meant, which was that "You can't lose. It's your fault if you lose." Therefore, this kind of victory-only mindset became Tai's life standard: "Only victory. No retreat." The first target Tai Chiang Ching set for teaching was, "To train three students to reached level 10 in mental arithmetic." This might have been a very difficult task at that time, but this target was the beacon for the CMA's entire public image and future development. Thus, when the first target is reached, this proves that there's nothing impossible that cannot be reached in the future!

Tai also applied this ideal across overseas franchises. He said, "If any CMA franchise, regardless of whether it is in Taiwan or overseas, trains a third grader to pass the level 10 exam in both abacus and mental arithmetic, that shows the CMA's teaching target has been reached." If the target can be reached in the future, not

only will his students have a sense of accomplishment because they “surpassed Mr. Tai,” but also Tai himself will be proud of them!

Another purpose when setting this target is that Tai Chiang Ching hopes the CMA can teach three-year-old children since they lack concentration and stability. Having a child “seated well” to study is more difficult, so Tai must design another set of teaching materials and methods that should be easier, simpler, lively and interesting for children to learn.

In any case, all of Tai Chiang Ching’s students have turned in excellent performances in their schoolwork in the past 30 years.

According to a statistical report, until December 2010, there were 13 students in Taiwan who had passed the level 10 exam in arithmetic, the highest level. These included Huang Rumin, Tai Huiwen, Lin Ziyin, Su Zhifeng, Su Wanting, Hong Yuyang, Chen Renzhi, Zeng Shenyin, Hsiao Boyang, Ke Hsingjun, Chen Shiwei, Wei Minzhe, and Chen Yulong. Those who had passed level 9 included Li Yikai, Li Yunchi, Wang Zhiyang, Lin Yusheng, Yang Yafei, Su Chunya, Shi Peihua, Huang Shuhsing, Wang Wanzhen, Wang Yuzhong, Lu Yihsin, Lin Bingru, Liu Anzhe, Chen Jiarou, Zheng Jun, Tsai Yizhi, Wang Yicheng, Hong Yawen, Sue Peishan, Lin Weiting, Li Ziteng, Ling Ruibo, and Hsie Minghan. Among them, Su Wan-ting earned advanced level 14 status and won international recognition. Additionally, there were more than 800 students who passed level 8 and below.

The abacus arithmetic exam was more difficult to score. It’s not easy to pass even a level 1 exam, but Tai’s students passed, as expected. Those who passed level 1 included Huang Guanyin, Chen Guan-yu, Shi Peihsiu, Huang Jinghui, Chen Weiwen, Wang Shiting, and Tai Chenfang. Those who passed level 2 included Wang Wanzhen. Those who passed level 3 included Wei Minzhen. Those who passed level 4 included Chen Guansong, Chen Shiwei, Liu Anzhe, and Tai Chenrong. Those who had passed level 5 included Yang Yafei. Those who passed level 6 included Lin Yusheng. Those who passed level 7 included Huang Rumin, Tai Huiwen, Chen Renzhi, and Li Yikai. Those who had passed level 8 included Su Zhifeng and Ke Hsingjun. Those who passed level 9 included Hsiao

Boyan and those who passed level 10 included Lin Ziyin and Su Wan-ting.

In the context of a cultural education institute with abacus mental arithmetic as a major mission, these students' outstanding achievements were its greatest accomplishment.